AIDD DD Council Performance Measures – June 2016

# INDIVIDUAL and FAMILY ADVOCACY ANNUAL PERFORMANCE MEASURES

## IFA 1: Output Measures[[1]](#footnote-1)

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| IFA 1.1 | The number of people with developmental disabilities who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect their lives, the lives of others, and/or systems |
| IFA 1.2 | The number of family members who participated in Council supported in activities designed to increase their knowledge of how to take part in decisions that affect the family, the lives of others, and/or systems |

## IFA 2: Outcome Measures[[2]](#footnote-2)

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| IFA 2.1 | After participation in Council supported activities, the percent of people with developmental disabilities who report increasing their advocacy as a result of Council work. |
| IFA 2.2 | After participation in Council supported activities, the percent offamily memberswho report increasing their advocacy as a result of Council work. |

### IFA 2: Sub-outcome measures:

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| IFA 2 | Individual and Family Advocacy Sub-outcome Measures |
| IFA 2.2.1 | The percent of people who are better able to say what they want or say what services and supports they want or say what is important to them |
| IFA 2.2.2 | The percent of people who are participating now in advocacy activities |
| IFA 2.2.3 | The percent of people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions. |

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| IFA 3 | The percent of people satisfied with a project activity |
| IFA 3.1 | The percent of people with developmental disabilities satisfied with a project activity |
| IFA 3.2 | The percent of family members satisfied with a project activity. |

**SYSTEMS CHANGE ANNUAL PERFORMANCE MEASURES**

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| SC 1: Output Measure |
| The number of Council **efforts** to transform fragmented approaches into a coordinated and effective system that assures individuals with developmental disabilities and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life. |
| *Notes:*   * *Output measures are numbers that reflect Council efforts. Data could include staff member efforts (activities) as well as sub-grantee efforts.* * *Systems change* ***efforts*** *are intended to be viewed as a continuum and could reflect community systems, statewide systems or one agency; systems from small to most broad.* |

## SC Sub-output measures

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| SC 1.1 | Policy and/or procedure changes |
| *Note: changes could include items created* | |
| SC 1.1.1 | The number of policy and/or procedures created or changed. |
| *Note: Data could include items drafted* | |
| Definitions: | |
| *Policy*: A statement of how an organization or entity intends to conduct its services, actions, or business. Policies provide a set of guiding principles to help with decision making.  *Procedure*: A description of how each policy will be put into action. Procedures often outline who will do what; what steps will be taken, and which forms to use. | |
| *Policy and/or procedure change:* A policy and/or procedure change reflects a course of action that has the potential to create or improve policies and/or procedures regarding services and supports that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life. | |
| *Change:* The act of making or becoming different | |
| *Created:*  To cause to come into being. | |

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| SC 1.2 | Statute or regulation changes |
| *Note: changes could include items created* | |
| SC 1.2.1 | The number of statute and/or regulations created or changed |
| *Note: Data could include items drafted* | |
| Definitions: |  |
| *Statute*: A law or other enactment made by a legislature and expressed in a formal document. | |
| *Regulation*: A rule or administrative code issued by governmental agencies at all levels, municipal, county, state, and federal. Regulations are not laws, but have the force of law since they are adopted under authority granted by statutes. | |
| *Statute and/or regulation change:* A law and/or rule or administrative code that has the potential to improve laws, rules, or administrative codes regarding services, supports, and other assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life. | |
| *Change:* The act of making or becoming different | |
| *Created:*  To cause to come into being. | |

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| SC 1.3 | Promising and/or best practices |
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| SC 1.3.1 | The number of promising practices created |
| SC 1.3.2 | The number of promising practices supported through Council activities |
| SC 1.3.3 | The number of best practices created |
| SC 1.3.4 | The number of best practices supported through Council activities |
| Definitions: | |
| *Promising Practice:* a practice with an innovative approach that improves upon existing practice and positively impacts the area of practice. The practice should demonstrate a high degree of success and the possibility of replication in other agencies or settings, but has not been tested. | |
| *Best Practice:* A technique or methodology that, through experience and research, has proven to reliably lead to a desired result. | |
| *Created:*  To cause to come into being. | |
| *Supported:* Activities funded by the Council as based on the State Plan; Activities planned and funded by the Council as based on the State Plan. | |

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| SC 1.4 | Training/Education |
| SC 1.4.1 | The number of people trained or educated through Council systemic change initiatives |
| Definition: | |
| *Trained, or educated:* Training is an organized activity designed to give information and/or instructions to improve performance or help attain knowledge or skill; educated means to give information about something. This number would not include general public education (web-site hits, newspaper, social media, etc.) | |
| *Note: This number would reflect “others trained/educated”; it would not include people with DD or family member of people with DD – these numbers would be reported under IFA 1.1 and 1.2* | |

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| SC 1.5 | Collaboration |
| SC 1.5.1 | The number of Council supported systems change activities with organizations actively involved. |

## SC 2: Outcome Measures

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| SC 2.1 | The number of Council efforts *that led to the improvement of best or promising practices, policies, procedures, statute or regulation changes. (sub-measures 2.1.1; 2.1.3)* |
| Note: 2.1 outcomes would be considered short-term or immediate. | |
| SC 2.2 | The number of Council efforts ***that were implemented*** to transform fragmented approaches into a coordinated and effective system that assures individuals with developmental disabilities and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life. *(sub-measures 2.1.2; 2.1.4)* |
| Note: 2.2 outcomes would be considered intermediate or long-term; a demonstration of what the Council has been working on that has been transformed (result of experience). | |

## Sub-outcome measures

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| SC 2 | Sub-outcome Measures |
| SC 2.1.1 | The number of policy, procedure, statute, or regulation changes ***improved*** as a result of systems change. |
| *Note: Data could include statewide changes and local or organizational level changes. Improvement could be a result of the creation of, or a change to, a policy, procedure, statute, or regulation.* | |
| SC 2.1.2 | The number of policy, procedure, statute, or regulation changes ***implemented*** |
| SC 2.1.3 | The number of promising and/or best practices  ***improved*** as a result of systems change activities |
| SC 2.1.4 | The number of promising and/or best practices that were ***implemented*** |
| Definitions |  |
| *Change:* The act of making or becoming different | |
| *Created:*  To cause to come into being. | |
| *Implemented:* To put into effect, put into action, put into practice, carry out, enact. | |
| *Improved:* To make or become better, to raise to a more desirable condition, or quality. | |

1. \*\*These two measures could be combined to report on the total number of participants but still collected by individuals with developmental disabilities and family members\*\* [↑](#footnote-ref-1)
2. \*\*These two measures could be combined to report on the total number of participants increasing advocacy but still collected by individuals with developmental disabilities and family members\*\* [↑](#footnote-ref-2)