



Inclusive Leadership Development Training Year 2

1/1/2020 – 12/31/2020

<p>System Gap Addressed</p>	<ul style="list-style-type: none"> • Developmental disabilities policy-based advocacy leadership development training programs involve high cost, outcomes tracking challenges, and barriers to long-term participant follow-up. • There are no policy-based advocacy leadership development training programs where people with intellectual and other developmental disabilities (I/DD), parents, professionals and other stakeholders train together. • Individuals with I/DD are rarely training facilitators or coordinators for policy-based advocacy leadership training initiatives geared towards individuals with I/DD and their families; and nearly never facilitators and coordinators if leadership training program is geared toward professionals.
<p>Initiative Goals and Timeline</p>	<ul style="list-style-type: none"> • Create, pilot, and evaluate structured leadership development training, comprised of a curriculum that is both integrated and group-customized for self-advocates, parents, professionals and other stakeholders. • Graduates of the Leadership Development Training for People with Intellectual and Other Developmental Disabilities (I/DD), Parents, Professionals and Other Stakeholders program (Leadership Development Training) will gain the skills necessary to effectively advocate for self and others. • Graduates of the Leadership Development Training Train-The-Trainer program will gain the skills necessary to train and mentor others. • The Ability Leadership Project of North Carolina (ALP-NC) inclusive leadership development training is structured to address the needs of a diverse training cohort to understand the history and evolution of the disability movement, evolution of rights and expanding protections with the emphasis on self-determination, integration, productivity, inclusion and independence in communities. • Individuals with I/DD will have lead roles or, actively co-lead all aspects of the training, including training coordination, training facilitation, and evaluation. • The investment by the NCCDD is for up to three-years: July 2018 through December 2021.
<p>Description of Activities</p>	<ul style="list-style-type: none"> • Pilot an integrated leadership development training curriculum for a diverse training cohort. • Produce a facilitator’s guide to implement the ALP-NC leadership development training. • Produce and pilot a train-the-trainer curriculum/program for facilitators of the ALP-NC leadership development training. • Conduct an impact evaluation for the leadership development training. • Conduct a train-the-trainer program evaluation. • Develop a method for maintaining long-term contact with and among training graduates. • Engage the Collective Impact Model to ensure long-term sustainability with diversity and transformation.
<p>Expected Outcomes</p>	<ul style="list-style-type: none"> • An inclusive leadership development training curriculum and facilitator’s guide. • A train the trainer curriculum and facilitator’s guide. • Trainees have the skills necessary to effectively advocate for self and others (e.g., speak to policy and other decision-makers, give testimony, talk to legislators, etc.) and train and mentor others. • Trainees increase their knowledge, confidence and skills to advocate locally and at state and federal levels to promote systems change. • A coordinated and maintained community of NC advocacy training program graduates. • A platform to cultivate and maintain calls to action of NC advocacy training program graduates.